



RENAISSANCE
Twinfield's Personalized Education Program

December 10, 2008

Re: WGDR as Twinfield Union School's Source for Student Broadcast Training

I am writing letter on behalf of WGDR – Goddard College Community Radio. Since September 2001, WGDR has partnered with Twinfield Union School's Renaissance Program to provide students with hands-on radio broadcasting classes.

Renaissance is a high school program through which students in a small Pre-K through 12th grade, rural school can broaden their study options. Students are paired with mentors who guide them through their studies. After being assessed on four criteria by a panel the students receive credit for their study.

Radio broadcasting is a topic that students have consistently asked to study semester after semester and WGDR has been more than willing to accommodate them. Over the past eight years, WGDR has trained thirty-six, very diverse students. The nature of the study allows for students with different learning and social styles, different academic achievement levels and different grade levels to be successful as radio broadcasters.

By the end of each study students have learned all of the basic skills needed to produce their own radio show including learning all the technological aspects of running a soundboard and microphones. They know how to appropriately express themselves and their musical tastes over the air and they have learned and been tested on the FCC rules and regulation.

WGDR has also trained students interested in acquiring more advanced production skills Those students have learned how to produce their own, multiple tracked CDs. As well, they have trained student who wanted to specify their broadcasting style (ex: sports announcing).

The environment at WGDR is supportive and relaxed. The programmers work with our students individually when they need attention but let them feel like they are on their own to make and learn from their mistakes. Every single one of my students who have trained at WGDR has felt and been successful.

Sincerely,

Debra Stoleroff
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